JD Learning Outcomes

All Creighton law students benefit from a robust and balanced combination of (1) doctrinal classes, (2) practical skills courses, and (3) experiences that reflect Ignatian values.

The doctrinal curriculum develops the abilities to analyze and solve legal problems; to think carefully and critically, sometimes contrary to the conventional wisdom; to use sound practical judgment; and to be imaginative and original when appropriate.

Practical courses bridge the gap between theory and practice. These courses train students in the tools, techniques, and skills necessary to practice law successfully and ethically. Students learn by doing and gain insight into how the law operates in the real world.

Reflecting its Jesuit identity, Creighton law students experience Ignatian values including personal and professional formation and seeking justice for all.

Creighton law graduates will demonstrate:

1. Analytical and critical thinking skills necessary for successful law practice.
2. Familiarity with a core body of substantive legal principles, procedural rules, and process areas.
3. Clear and effective written and oral communication skills.
4. Legal problem-solving skills including practical judgment, creativity, and flexibility.
5. Ability to conduct effective legal research and information-gathering.
6. Understanding of professional ethical responsibilities and deliberative reflection for personal and professional formation.
7. Integrity, competence and diligence, and engagement in their professional lives.
8. Strong interpersonal skills, including the ability to work effectively across race, ethnicity, culture, gender, religion, and sexual orientation.
9. Familiarity with ideas and perspectives on the nature of law and legal institutions.
10. Competence in a simulated or live working legal environment requiring intensive application of a range of the skills set forth above.

Furthermore,

11. Creighton Law graduates will have experienced the Ignatian value of seeking justice for all, especially the poor and marginalized.

Approved March 4, 2014