1. Except for students in the accelerated J.D. program, summer school courses taken here or at another law school may not be used to accelerate graduation; nor may they be used to satisfy the residency requirement for a J.D. degree (at least six semesters of ten or more hours).

2. Students may enroll in both summer sessions.

3. Days and times and dates of class meetings are on the Summer 2019 Class Schedule. Note the varying starting and ending dates for the classes.

4. There will be no classes on Monday, May 27, Memorial Day.

5. Exam days and times for courses which have an exam are on the summer class schedule.

6. Summer tuition is $640 per credit hour. Cost for the Germany Summer Abroad Program can be found on the website at: https://law.creighton.edu/academics/study-abroad-programs/nuremberg-summer-program/fees-policies-and-housing. Students enrolled in the Nuremberg Moot Court Competition will incur an additional $1,500 tuition fee for the two credit hours that will be earned for participation in the competition. There will also be a university fee of $65 and a university technology fee of $110. Regular financial aid for summer school is available. In order to be considered for financial aid for the 2019 summer term, students enrolling in at least three credits must complete a 2019/2020 Free Application for Federal Student Aid (FAFSA). In addition to the FAFSA, students will need to complete a Creighton University Summer Aid Application. The Summer Aid Application will be available for completion on the Creighton website at: http://www.creighton.edu/financialaid/typesofaid/summerschoolaid/summeraidapplication/. If you have additional questions, please contact Dean Obenauer at the University Financial Aid Office (phone: 402-280-2731; e-mail: deanobenauer@creighton.edu).

7. Prior permission is necessary to take summer school at another law school. See Dean Goedken.

8. If a student becomes academically ineligible after the Spring Semester grades are in, the student’s Summer School registration will be cancelled and tuition will be refunded.
ADVANCED LEGAL WRITING AND DRAFTING §B – ONLINE COURSE (3)
This seminar is designed to improve and fine-tune legal writing skills by emphasizing inductive and deductive organization in various legal documents, and editing and critiquing documents to add clarity and structure. Drafting assignments will include trial briefs, correspondence, and estate documents. **P:** Legal Research and Writing I and Legal Research and Writing II. (Online course for summer school session only.)

Professor Knoepfler

ALTERNATIVE DISPUTE RESOLUTION §B – ONLINE COURSE (3)
In the era of the “vanishing trial,” when less than 5% of disputes are resolved through litigation, this survey course provides an introduction to negotiation, mediation, arbitration, and multi-step dispute resolution processes. The purpose of the course is to provide students with knowledge to counsel clients about the most appropriate process to resolve their disputes, whether in transactional, litigation, or in-house/non-profit settings. As a skills course, more than half of class time is spent experiencing these dispute resolution processes. (Online course for summer school session only.) (ADR in-class instruction offered in Fall 2019 and Spring 2020 Semesters.)

Dean Goedken

BUSINESS ASSOCIATIONS (4)
This course surveys significant legal issues affecting the formation, operation, and governance of business enterprises. It explores the basic relationships and legal entities through which business activities are carried out, including agency, partnerships, limited liability companies, and corporations. Choice of organizational form, financing structures, implications of limited liability and limitations imposed thereon, governance of the enterprise, and the nature and extent of fiduciary obligations are among the many topics addressed. The course also provides an overview of some basic financial accounting and valuation concepts and principles of taxation applicable to C corporations, S corporations, and partnerships. It provides an important foundation for further study in areas of business planning, securities regulation, and taxation, as well as general knowledge of complex legal and policy questions affecting modern business operations. (Will be offered in Fall 2019 and Spring 2020 Semesters.) (This is a required upper-class course.)

Professor Morse

CLIENT INTERVIEWING AND LEGAL COUNSELING (3)
This course focuses on (1) the communication and counseling skills necessary to attorneys representing clients, (2) the role of the attorney acting for and with the client, and (3) the lawyering dilemmas that can occur in the attorney-client relationship and ways to resolve those problems. Practical skills and an understanding of ethics and law needed for client interviewing and legal counseling, both in person and in written and telephonic communications, are fostered and practiced in this course. Students’ skills are developed through practical training and simulated client experiences; ethical and professional considerations in all aspects of attorney-client communications and counseling are addressed, both in class discussions and simulations and in students’ written assignments. Readings are drawn primarily from the law; additional readings will also be assigned from psychology, neuropsychology, history, and social science. (Will be offered in Spring 2020 Semester.)

Professor Cote

COMMERCIAL LAW (3)
The course will primarily examine the concepts and scope of Article 9 of the Uniform Commercial Code (Secured Transactions). Also, ancillary bodies of law (i.e. fraudulent conveyances, bankruptcy, wire transfers, documents of title, etc.) will be discussed when relevant to provide an overview of fundamental commercial law concepts. This course is designed to provide an overview and understanding of the most important commercial law concepts involving the rights and duties of debtors and creditors in transactions using personal property as collateral for a loan. **P:** Contracts I and II. (Will be offered in Fall 2019 and Spring 2020 Semesters.) (This is a required upper-class course.)

Professor Anderson

CRIMINAL PROCEDURE (3)
This course examines the original proceedings of the criminal process. Particular attention is given to the problems of arrest; search and seizure; self-incrimination; coerced confession; wire tapping; right to counsel; bail; speedy trial; discovery; plea bargaining; double jeopardy; and the retroactive effect of decisions. **P:** Constitutional Law I and II. (Will be offered in Fall 2019 and Spring 2020 Semesters.)

Professor Mack
CROSS EXAMINATION (3)
By means of simulated exercises in the cross-examination of witnesses, the course covers techniques for the cross-examination of witnesses, introduction and use of exhibits, dealing with failed recollection, impeachment, and the making of and responding to objections during cross-examinations. Prerequisite: Must have completed or be concurrently enrolled in Evidence. (Will be offered in Fall 2019 and Spring 2020 Semesters.)
Professor Melilli

EVIDENCE (3)
This is a comprehensive course covering the rules governing the introduction of evidence in judicial and, to a lesser extent, administrative proceedings. Attention is focused on the Federal Rules of Evidence, the Nebraska Evidence Rules, and the general principles of the common law of evidence. A combination problem/case book method is employed. (Will be offered in Fall 2019 and Spring 2020 Semesters.) (This is a required upper-class course.)
Professor Mangrum

EXTERNSHIPS (3 hours externship; 1 hour classroom component)
Professor Mahern, Director of the Externship Program, will hold a meeting after spring break to discuss summer externships. At that time, you will receive a packet of information along with a list of available summer externships.
Professor Mahern

FROM NUREMBERG TO THE HAGUE: THE IMPACT AND LEGACY OF THE HOLOCAUST ON THE LAW (3) – GERMANY SUMMER ABROAD COURSE
This course is designed to foster a greater understanding of how traumatic societal events like the Holocaust impact the law and alter the trajectory of the law’s development. Ethical, historical and legal insights are generated from the study of the Holocaust and its influence on the development of international crimes, human rights law, peremptory norms, transitional justice, hate speech prohibitions, genocide denial laws, and modern governmental bureaucracies.
Professor Bryant

INTERNATIONAL CRIMINAL LAW (3) – GERMANY SUMMER ABROAD COURSE
This course explores the theoretical and practical reaches of major international crimes: genocide, war crimes, crimes against humanity, and aggression. Historical and modern cases are analyzed as well as various structural modes for international criminal tribunals, rules of procedure and evidence, extradition, bases of jurisdiction, and policy questions associated with new directions in the development of this field of law.
Dean Kelly and Professor Watts

NUREMBERG MOOT COURT COMPETITION (2) – GERMANY SUMMER ABROAD COURSE
Each summer, the Nuremberg Principles Academy and Friedrich-Alexander University Erlangen-Nuremberg co-sponsor the Nuremberg Moot Court Competition in Nuremberg, Germany. The Competition exposes teams of students to the challenging subject of International Criminal Law. Participating teams analyze, brief, and argue a fictional case before judges acting as members of the International Criminal Court. The Competition’s stated goals include “promotion of the fundamental heritage of the Nuremberg Trials and criminal accountability within armed conflicts in keeping with the spirit of human rights, governed by the principle of fair trial.” The competition seeks to advance knowledge about the International Criminal Court’s mandate, functions, and jurisprudence. Up to 10 students may register for the competition.
Dean Kelly and Professor Watts

NEGOTIATION (3)
This course introduces the skills of negotiating and offers hands-on experiences in the three common steps of that process (preparation, negotiation, and drafting). Students will discover, control, and use personal strengths and weaknesses in confronting and compromising adversary interests. A significant amount of time will be spent on negotiating projects. Readings cover legal, psychological, theoretical, and practical aspects of negotiating. A student who has taken/is taking Legal Interviewing, Negotiation, and Counseling may not enroll in this course. (Will be offered in Fall 2019 and Spring 2020 Semesters.)
Professor Teply

PROFESSIONAL RESPONSIBILITY (3)
This course considers the nature of the legal profession and attorneys’ obligations to their clients, the courts, their colleagues, and society. The course approaches these issues by familiarizing students with the Model Rules of Professional Conduct and introducing students to ethical questions that may arise in practice that are not specifically determined by the Model Rules. The course focuses on the nature and duties of the attorney-client relationship, rules governing conflicts of interest, standards for behavior in specific contexts, special roles of attorneys, and regulation of attorney conduct through formal and informal mechanisms. (Will be offered in Fall 2019 and Spring 2020 Semesters.) (This is a required upper-class course.)
Professor Real